

HELSINGIN YLIOPISTO  
HELSINGFORS UNIVERSITET  
UNIVERSITY OF HELSINKI

**581365 Tietokoneen rakenne  
Computer Organization II**

Spring 2010

Tiina Niklander

Matemaattis-luonnontieteellinen tiedekunta

### Computer Organization II

- Advanced (master) level course!
- Prerequisite: Computer Organization I (TiTo)
  - Main hardware
  - Symbolic assembly language, machine instructions
  - Instruction cycle (on CPU)
- Related to Operating Systems
  - Interrupts
  - Virtual memory
  - I/O Techniques

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### Material

- Course book (Make sure you have one!)
  - Stallings W.: Computer Organization & Architecture, Designing for Performance (8th ed), Prentice-Hall, 2009.
  - (7&6th ed.) possible, but MISSING a lot of material
- Course page (for this Spring course)
  - <http://www.cs.helsinki.fi/u/niklande/opetus/tikra/2010/index.en.html>
  - Slides, exercises, announcements, links, etc.
- Course main page
  - <http://www.cs.helsinki.fi/kurssit/syventavat/581365/>
  - Old courses, slides in Finnish and English, etc.
- Newsgroup: [hy.tkti.opiskelu.tikra](mailto:hy.tkti.opiskelu.tikra)

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### Schedule Spring 2010

- Lectures: 18.1. – 26.2.2009
  - In Finnish: Tue and Thu 14-16, D122
  - English summary: Fri 12-14 CK111 (Mon 18.1. 14-16 C220)
- Exercises:
  - In English: Päivi Kuuppelomäki Wed 14-16 CK111
  - In Finnish: Tiina Niklander Wed 16-18 C222
- Course Exam
  - Wed 3.3. 16.00-19 A111

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- Separate exams are also available

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### Comp Org I (TiTo): lowest presentation level

**A := B + C;**  
High-level lang.

↓

**MOV AX, B**  
**ADD AX, C**  
**MOV A, AX**  
Assembler

Functionality! What happens in the system?

Sta06: Fig 12.6 19.1.2010 5

### Comp Org II (TiKRA): lowest presentation level


**MOV AX, B**  
**ADD AX, C**  
**MOV A, AX**  
Assembler

↓

Logical circuits

Implementation! How is the hardware composed?

Sta06: Fig 17.7 19.1.2010 6




### Learning goals

- **Digital logic:** truth table, flip-flop, ...
- **Bus:** multiplexing, signaling
- **Memory hierarchy:** cache, TLB
- **Arithmetics:** Booth algorithm, representations
- **Instruction set:** operands, operations, memory reference
- **Processor structure and functions:** pipelining, RISC, CISC
- **Control:** micro-operations, micro-programmed control, clock pulse
- **Parallel Processing:** cache coherence, multicore

More detailed learning goals (at the moment only in Finnish) are available from course main page


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### Course content and schedule

<ul style="list-style-type: none"> <li>■ Week 1           <ul style="list-style-type: none"> <li>■ Overview (Ch 1 – 8)</li> <li>■ Bus (Ch 3)</li> <li>■ Self-study: Digital logic</li> </ul> </li> <li>■ Week 2           <ul style="list-style-type: none"> <li>■ Memory, cache (Ch 4, 5)</li> <li>■ Virtual memory (Ch 8.3-8.6)</li> </ul> </li> <li>■ Week 3           <ul style="list-style-type: none"> <li>■ Computer arithmetics (Ch 9)</li> <li>■ Instruction set (Ch 10, 11)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>■ Week 4           <ul style="list-style-type: none"> <li>■ CPU struc. &amp; func. (Ch 12)</li> <li>■ RISC-architecture (Ch 13)</li> </ul> </li> <li>■ Week 5           <ul style="list-style-type: none"> <li>■ Instruction-level parallelism, superscalar processor (Ch 14)</li> <li>■ Control Unit (Ch 15-16)</li> </ul> </li> <li>■ Week 6           <ul style="list-style-type: none"> <li>■ Parallel Processing &amp; Multicore (Ch 17-18)</li> <li>■ Recapitulation</li> </ul> </li> </ul>
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### Motto

"It is not good exercise,  
If you do not sweat"

"Kunto ei nouse  
ellei tule hiki."


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### Work during the course


- Combine the details together to form a larger picture (in your mind!)
  - Try to continuously understand and analyse the connections
  - Stay awake!
- **Make notes**
  - Write down own ideas and questions immediately
- **Ask questions**
  - Question are never too simple. (If you missed the point, then somebody else missed it also)
  - Ask from teachers but *also from co-students*.
- **Teamwork is allowed** even with individual assignments
  - However, own paper must be written by you, even if you co-operated in learning the content

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### Be active!

- Do all exercises in advance!
  - On your own / in small teams.
  - Think about the problem during several days
    - at least before giving up
  - **Learning by doing!**
- Ask about the problematic parts
  - During lectures
  - While solving the questions
  - When solutions are presented
  - Afterwards from instructors
  - Beginning of next meeting



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### Note!

- These slides are just the "table of content"
  - - notes of the lecturer
- **Read the book!**
  - - just following the lectures or summary is not enough
- Spend enough time in learning the content
  - Simple time estimation (for planning)
  - VERY OLD: ~ 6,5 weeks \* (2\*(4+2)) = 78 hours
  - OLD: 4 op = 2 ov: 2 \* 40 = 80 hours
  - CURRENT: 1 year / 60 op = 1600 t / 60 op = 26.67 t / 1 op = 107 hours / 4 op

**Enjoy the course!**

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### Credits

- Teemu Kerola 1999-2003
  - Original slides (in English), blue layout
    - Based on 5<sup>th</sup> edition
  - Updated to 6<sup>th</sup> edition 2002
- Auvo Häkkinen 2004-2005
  - Most slides translated to Finnish, orange layout
    - Figures integrated to slides
  - Updated to 7<sup>th</sup> edition 2005
- Teemu Kerola 2006
- Liisa Marttinen 2007
- Tiina Niklander
  - 2009: Translation to English from the Finnish slide set
  - 2010: Updated to 8<sup>th</sup> edition

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