



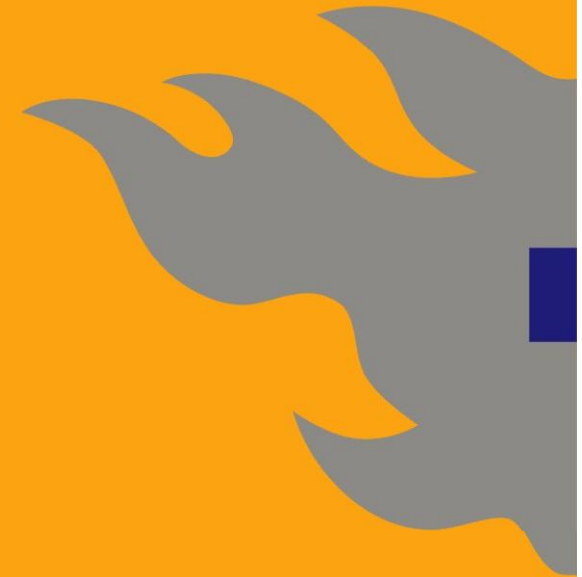
HELSINGIN YLIOPISTO  
HELSINGFORS UNIVERSITET  
UNIVERSITY OF HELSINKI

# 581365 Tietokoneen rakenne Computer Organization II

Spring 2010

Tiina Niklander

**Matemaattis-luonnontieteellinen tiedekunta**





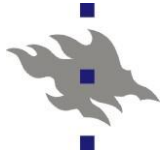
## Computer Organization II

- Advanced (master) level course!
  
- Prerequisite: Computer Organization I (TiTo)
  - Main hardware
  - Symbolic assembly language, machine instructions
  - Instruction cycle (on CPU)
  
- Related to Operating Systems
  - Interrupts
  - Virtual memory
  - I/O Techniques



## Material

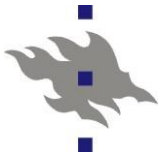
- Course book (Make sure you have one!)
  - Stallings W.: Computer Organization & Architecture, Designing for Performance (8th ed), Prentice-Hall, 2009.
  - (7&6th ed.) possible, but MISSING a lot of material
  
- Course page (for this Spring course)  
<http://www.cs.helsinki.fi/u/niklande/opetus/tikra/2010/index.en.html>
  - Slides, exercises, announcements, links, etc.
  
- Course main page  
<http://www.cs.helsinki.fi/kurssit/syventavat/581365/>
  - Old courses, slides in Finnish and English, etc.
  
- Newsgroup: [hy.tktl.opiskelu.tikra](mailto:hy.tktl.opiskelu.tikra)



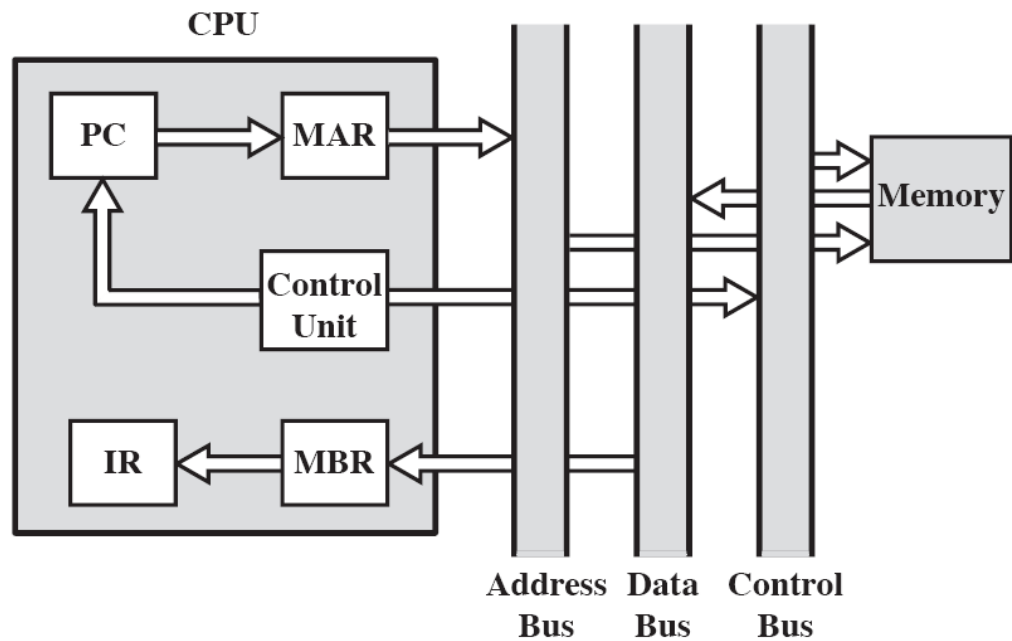
## Schedule Spring 2010

- Lectures: 18.1. – 26.2.2009
  - In Finnish: Tue and Thu 14-16, D122
  - English summary: Fri 12-14 CK111 (Mon 18.1. 14-16 C220)
- Exercises:
  - In English: Päivi Kuuppelomäki Wed 14-16 CK111
  - In Finnish: Tiina Niklander Wed 16-18 C222
- Course Exam
  - Wed 3.3. 16.00-19 A111

- 
- Separate exams are also available



## Comp Org I (TITO): lowest presentation level



`A := B + C;`

High-level lang.



`MOV AX, B`

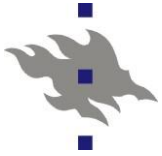
`ADD AX, C`

`MOV A, AX`

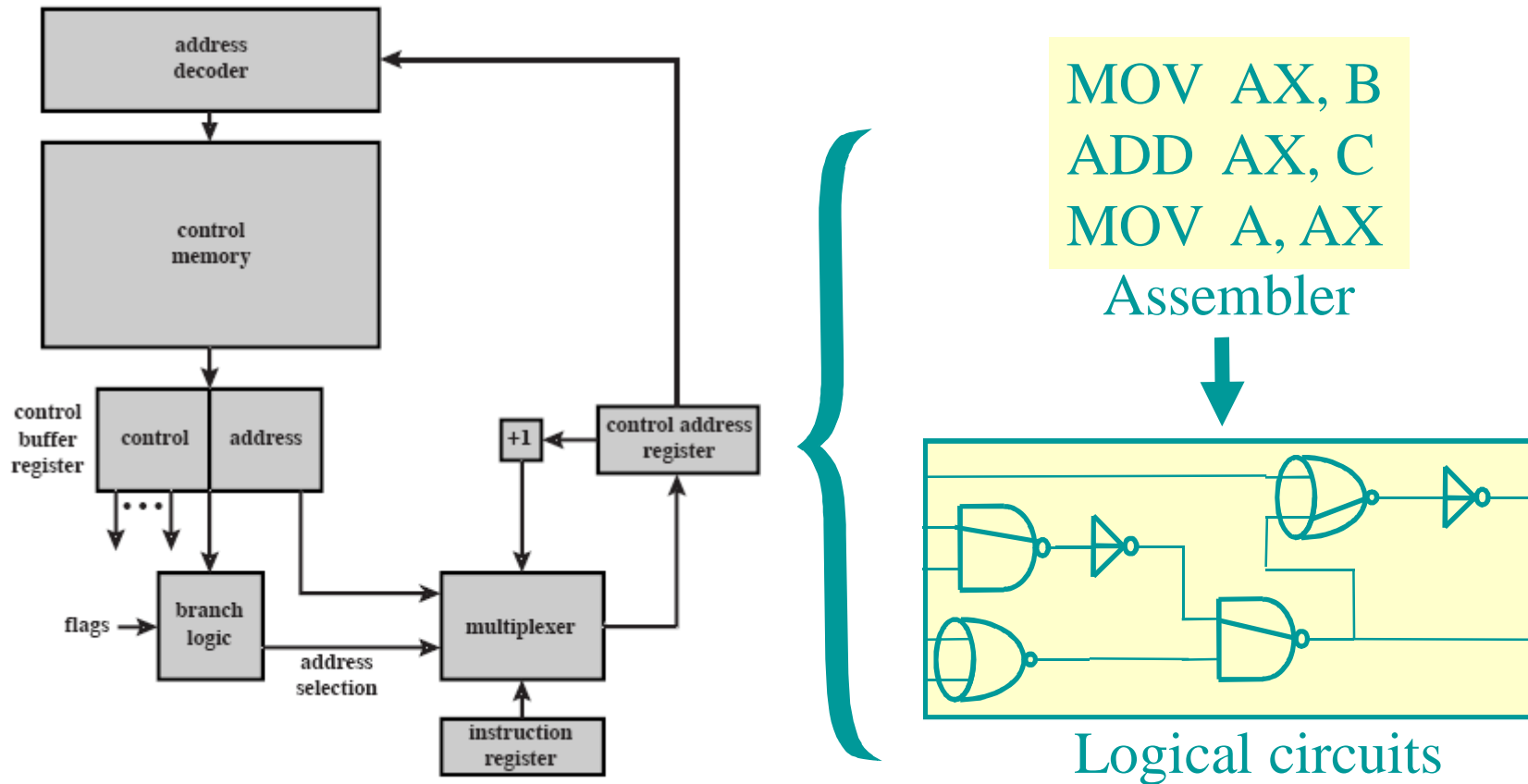
Assembler

Functionality! What happens in the system?

Sta06: Fig 12.6



## Comp Org II (TIKRA): lowest presentation level



Sta06: Fig 17.7

Implementation! How is the hardware composed?



## Learning goals

- **Digital logic:** truth table, flip-flop, ...
- **Bus:** multiplexing, signaling
- **Memory hierarchy:** cache, TLB
- **Arithmetics:** Booth algorithm, representations
- **Instruction set:** operands, operations, memory reference
- **Processor structure and functions:** pipelining, RISC, CISC
- **Control:** micro-operations, micro-programmed control, clock pulse
- **Parallel Processing:** cache coherence, multicore

More detailed learning goals (at the moment only in Finnish) are available from course main page



## Course content and schedule

### ■ Week 1

- Overview (Ch 1 – 8)
- Bus (Ch 3)
- Self-study: Digital logic

### ■ Week 2

- Memory, cache (Ch 4, 5)
- Virtual memory (Ch 8.3-8.6)

### ■ Week 3

- Computer arithmetics (Ch 9)
- Instruction set (Ch 10, 11)

### ■ Week 4

- CPU struc.& func. (Ch 12)
- RISC-architecture (Ch 13)

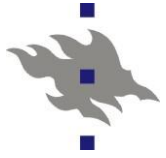
### ■ Week 5

- Instruction-level parallelism, superscalar processor (Ch 14)
- Control Unit (Ch 15-16)

### ■ Week 6

- Parallel Processing & Multicore (Ch 17-18)
- Recapitulation

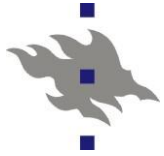




## Motto

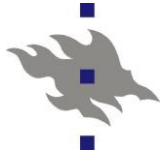
"It is not good exercise,  
If you do not sweat"

"Kunto ei nouse  
ellei tule hiki."



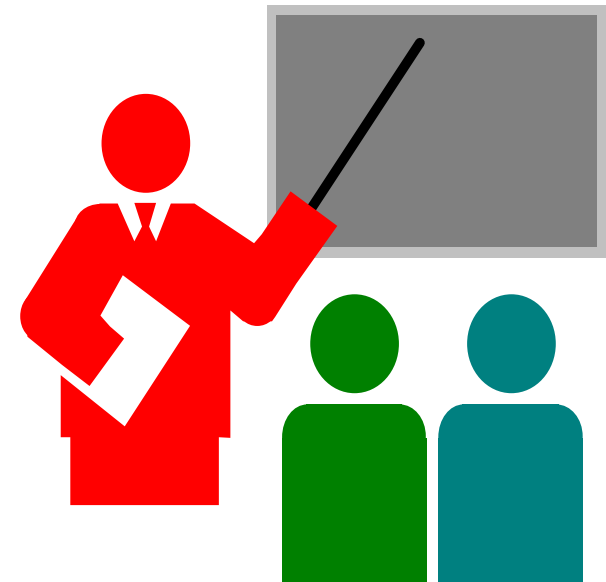
## Work during the course

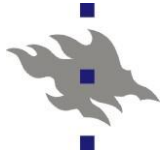
- Combine the details together to form a larger picture (in your mind)!
  - Try to continuously understand and analyse the connections
  - Stay awake!
- **Make notes**
  - Write down own ideas and questions immediately
- **Ask questions**
  - Question are never too simple. (If you missed the point, then somebody else missed it also)
  - Ask from teachers but *also from co-students*.
- **Teamwork is allowed** even with individual assignments
  - However, own paper must be written by you, even if you co-operated in learning the content



## Be active!

- Do all exercises in advance!
  - On your own / in small teams.
  - Think about the problem during several days
    - at least before giving up
  - **Learning by doing!**
  
- Ask about the problematic parts
  - During lectures
  - While solving the questions
  - When solutions are presented
  - Afterwards from instructors
  - Beginning of next meeting

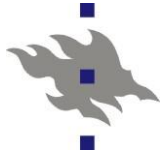




## Note!

- These slides are just the “table of content”
  - ~ notes of the lecturer
- **Read the book!**
  - ~ just following the lectures or summary is not enough
- Spend enough time in learning the content
  - Simple time estimation (for planning)
  - VERY OLD:  $\sim 6,5 \text{ weeks} * (2 * (4 + 2)) = 78 \text{ hours}$
  - OLD:  $4 \text{ op} = 2 \text{ ov}: 2 * 40 = 80 \text{ hours}$
  - CURRENT:  $1 \text{ year} / 60 \text{ op} = 1600 \text{ t} / 60 \text{ op}$   
 $= 26.67 \text{ t} / 1 \text{ op} = 107 \text{ hours} / 4 \text{ op}$

# Enjoy the course!



## Credits

- Teemu Kerola 1999-2003
  - Original slides (in English), blue layout
    - Based on 5<sup>th</sup> edition
  - Updated to 6<sup>th</sup> edition 2002
- Auvo Häkkinen 2004-2005
  - Most slides translated to Finnish, orange layout
    - Figures integrated to slides
  - Updated to 7<sup>th</sup> edition 2005
- Teemu Kerola 2006
- Liisa Marttinen 2007
- Tiina Niklander
  - 2009: Translation to English from the Finnish slide set
  - 2010: Updated to 8<sup>th</sup> edition