

9.3.2009 Lecture 0: Organization



Material

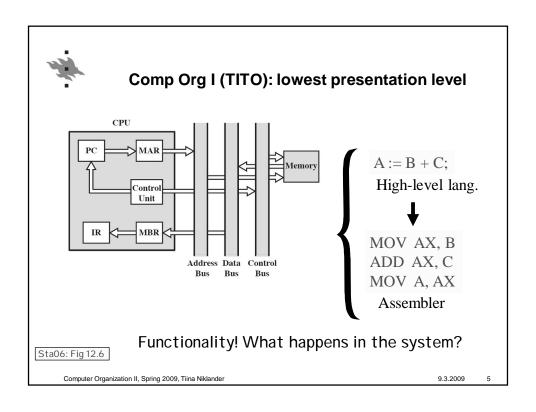
- Course book (Make sure you have one!)
 - Stallings W.: Computer Organization & Architecture, Designing for Performance (7th ed), Prentice-Hall, 2005.
 - (6th ed.) still OK, but missing some material
- Course page (for this Spring course) http://www.cs.helsinki.fi/u/niklande/opetus/tikra/2009/index. en.html
 - Slides, exercises, announcements, links, etc.
- Course main page http://www.cs.helsinki.fi/kurssit/syventavat/581365/
 - Old courses, slides in Finnish and English, etc.
- Newsgroup: hy.tktl.opiskelu.tikra

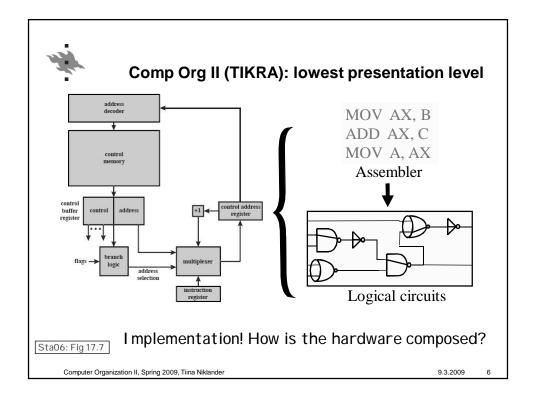
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Schedule Spring 2009

- Lectures: 9.3. 24.4.2009
 - In Finnish: Tue and Thu 14-16, B222
 - English summary: Fri 14-16 C220
- Exercises:
 - In Finnish, 1. to 12.03. 16-18 B119, 2. pe 20.03. 14-16 C221, 3.-6. to 23.03.-24.04. 16-18 B119 (Liisa Marttinen)
 - In English Fri 13.3. 24.4. 12-14 C220
- Course Exam
 - Wed 29.4. 9.00-12 A111
- Separate exams are also available







Learning goals

■ Digital logic: truth table, Karnaugh-maps, flip-flop, ...

■ Bus: multiplexing, signaling

■ Memory hierarchy: cache, TLB

■ Arithmetics: Booth algorithm, representations

■ Instruction set: operands, operations, memory reference

■ Processor structure and functions: pipelining, RISC.CISC

■ Control: micro-operations, micro-programmed control, clock pulse

More detailed learning goals (at the moment only in Finnish) are available from course main page

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Course content and schedule

- Week 1
 - Overview (Ch 1 8)
 - Bus (Ch 3)
- Week 2
 - Digital logic (App B)
 - Memory, cache (Ch 4, 5)
- Week 3
 - Virtual memory(Ch 8.3-8.6)
 - Computer arithmetics (Ch9)

- Week 4
 - Instruction set (Ch 10, 11)
 - CPU struc.& func. (Ch 12)
- Week 5
 - RISC-architecture (Ch 13)
 - Instruction-level parallelism, superscalar processor (Ch 14)
- Week 6
 - IA-64 and other architectures (Ch 15)
 - Control Unit (Ch 16-17)

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Motto

"It is not good exercise, If you do not sweat"

"Kunto ei nouse ellei tule hiki."

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Work during the course

- Combine the details together to form a larger picture (in your mind)!
 - Try to continuously understand and analyse the connections
 - Stay awake!

■ Make notes

■ Write down own ideas and questions immediately

■ Ask questions

- Question are never too simple. (If you missed the point, then somebody else missed it also)
- Ask from teacher, assistant, but also from co-students.
- Teamwork is allowed even with individual assignments
 - However, own paper must be written by you, even if you cooperated in learning the content

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009 1



Be active!

- Do all exercises in advance!
 - On your own / in small teams.
 - Think about the problem during several days
 - at least before giving up
 - Learning by doing!
- Ask about the problematic parts
 - While solving the questions
 - When solutions are presented
 - Afterwards from instructors
 - Beginning of next meeting



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Note!

- These slides are just the "table of content"
 - ~ notes of the lecturer
- Read the book!
 - ~ just following the lectures or summary is not enough
- Spend enough time in learning the content
 - Simple time estimation (for planning)
 - VERY OLD: ~ 6,5 weeks*(2*(4+2)) = 78 hours
 - OLD: 4 op = 2 ov: 2 * 40 = 80 hours
 - CURRENT: 1 year / 60 op = 1600 t / 60 op = 26.67 t / 1 op = 107 hours / 4 op

Enjoy the course!



Credits

- Teemu Kerola 1999-2003
 - Original slides (in English), blue layout
 - Based on 5th edition
 - Updated to 6th edition 2002
- Auvo Häkkinen 2004-2005
 - Most slides translated to Finnish, orange layout
 - Figures integrated to slides
 - Updated to 7th edition 2005
- Teemu Kerola 2006
- Liisa Marttinen 2007
- Tiina Niklander 2009
 - Translation to English from the Finnish slide set

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